

# Marist Catholic School Herne Bay News

Issue 7, Term 2, 13<sup>th</sup> May 2020



## Our Charism

As Marists, we think, judge, feel and act in the way of Mary

## Our Mission

Quality learning opportunities, with Jesus Christ as our guide

### Message from the Principal.....

We are all so pleased that we can return to school next Monday! This way of life moving into Alert Level 2 will probably be our new "normal" for a while, but I'm so pleased that we get to do it together.

This lockdown has meant a loss of income and even jobs for some of our families. With this in mind, please remember that the Auckland Catholic Diocese have a hardship fund to support families with their Attendance Dues if they are experiencing hardship. Please do not hesitate to contact [principal@maristschool.co.nz](mailto:principal@maristschool.co.nz) if you are interested. Be assured that this is all confidential between the family and the Principal.

God Bless

*Sarah Gleeson*

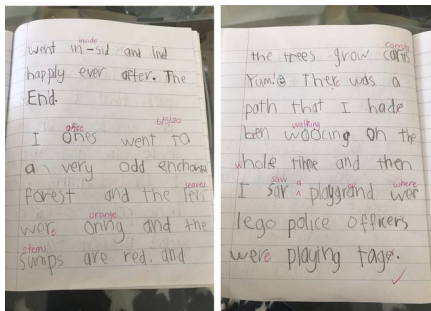
### There has been so much outstanding work done during lockdown!



**Elliotte Tunai-Vermeylen (Year 1)** created the setting and characters for a shared book from Mrs P called "Tiddler". Elliotte also created a video with her mum, retelling the whole story!

### Junero and Jharell Tohi-Katia (Year 1)

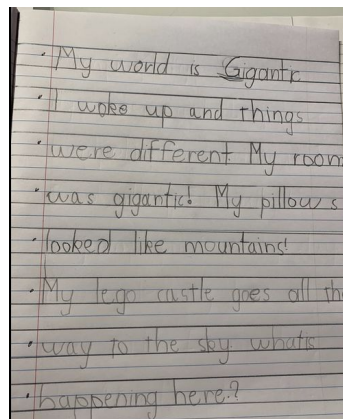
created these models of Mary, from a 5 year old's perspective after studying the stories of Mary for their Charism work with Mrs P.



I once went to a very old enchanted forest and the leaves were orange. The stems were red and the trees grew carrots yum! There was a path that I had been walking on the whole time and then I saw a playground where lego police officers were playing tag.

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**By Cristian Ferreira (Year 2)**



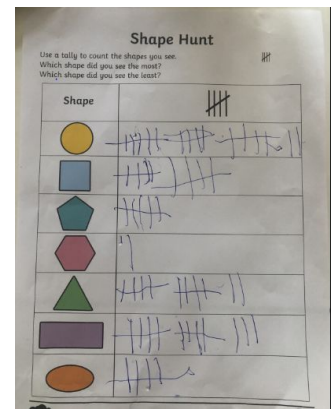
My world is gigantic. I woke up and things were different. My room was gigantic. My pillows looked like mountains. My lego castle goes all the way to the sky. What is happening here?

**By Maddison Nally (Year 2)**

We have focused on the word Courage (the 'C' in the Marist RICH values) during lockdown. We are encouraged to look at ourselves and reflect about the times when we showed courage. **Ruby Hughes (Year 1)** has shared her experiences when she mustered courage while learning to ride a bike and also not being afraid of the dark.



In our Strand Maths we have been learning about 2D and 3D shapes. Students looked for these shapes around their house. **Freddie Jancys (Year 1)** found many circles and triangles in his house but found only one hexagon.



**Poppy Turnbull (Year 3)** has been producing a lot of outstanding school work from home. Here are two pieces of work she has been very proud to create:

- A courage jar from Cleary's Religious Education

learning on our Marist value courage

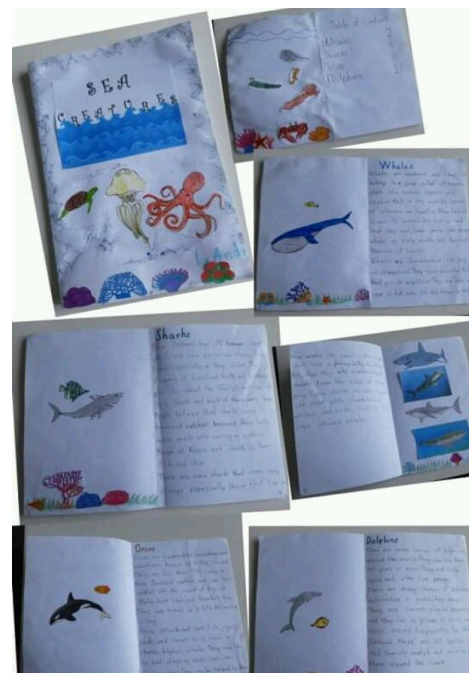
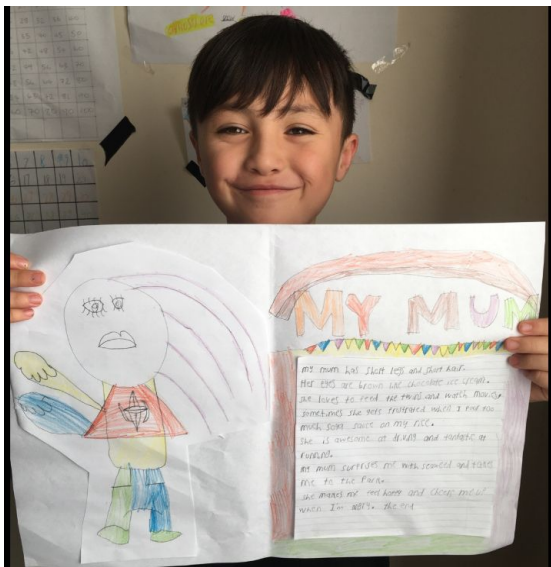
- The Body Book which was a literacy task to create an information book using her research skills

**Cole Quisumbing (Year 3)** has been an extremely dedicated home learner. He constantly participates in the zoom meetings and consistently uploads his



wonderful school work into his portfolio. Here is Cole's space art which he experimented with the scratch technique and his recent work in Geometry investigating symmetry.

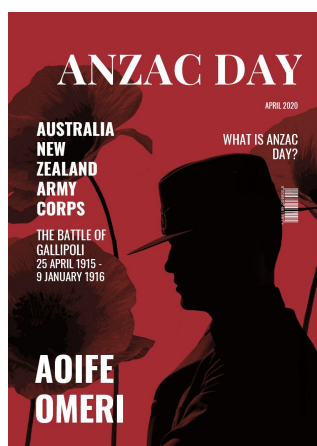
**Benjamin Murray (Year 4)** has been working hard and showing a positive attitude to online learning. He wrote about his mum and drew her as a 'Super mum' which we are sure made her feel pretty special on Mother's Day!



**Andi Gonzales (Year 4)** completes her learning tasks as well as using online learning resources like studyladder to practice her skills. This is the information book she wrote after researching by reading information texts on Epic, then using the knowledge she gained to write her own book.

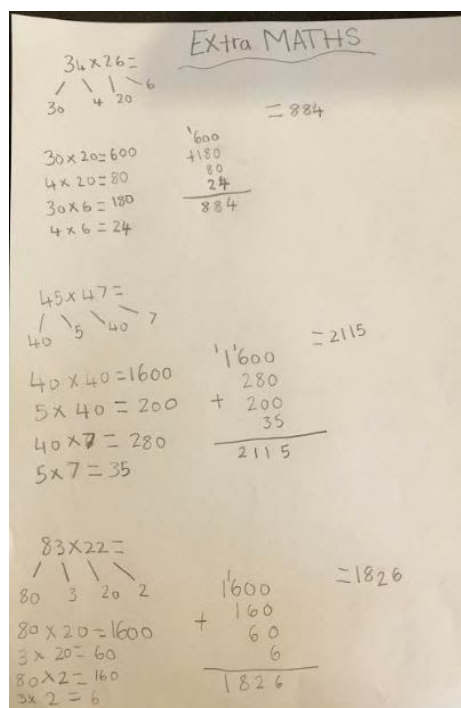


As part of a reading task in the week following Anzac Day, **Aoife Omeri (Year 6)** created this magazine cover. She used Canva to put her design together.



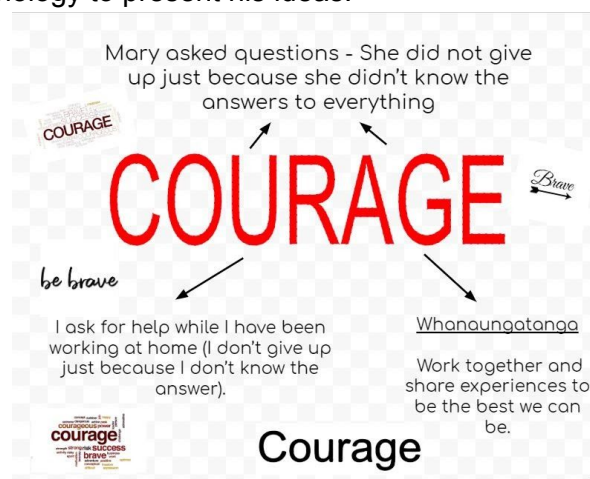
One of the Visual Art tasks during lockdown, students explored still life paintings and used a range of skills to create their own masterpieces.

Here is an example from **Sebastian Drake (Year 5)**, showing how he set up his objects before painting them.



We have had highly engaged learners over the past few weeks and the students have shown their enthusiasm in our workshops. During one of our maths workshops, **Alessia Mudu (Year 6)** learnt a new strategy to help her solve multiplication problems with increasingly larger numbers.

Each term in Religious Education, we focus on one of our Marist RICH values. This term, we are focussing on the value of courage. The children have been discussing and relating the value of courage to Mary's life, our current life and the Māori values. Here is a great example by **James Dobrec (Year 6)** using digital technology to present his ideas.



For week 3 and 4 of term 2, we focused on poetry writing. Students had to write a spoken word poem and post a video of themselves performing the spoken word. This beautiful spoken word piece is written by **Alexandra Marshall Foot (Year 5)**.

Art has a feeling, a meaning, that's not deceiving  
It's imagination, creation, dedication,  
but we all get stuck, lost for ideas, stranded.

The piece of paper lies in front you, blank and empty. Waiting  
for inspiration to hit you,  
Wrought for thought,

Then an idea strikes down like lightning on a dark cold night,  
It takes a minute before the piece of paper is crowded In  
doodles.

You make more, the walls around you fill up in seconds. You  
start to expand from just doodles reaching out to painting,  
sketching and much more.

Art has a feeling, a meaning that's not deceiving.

As part of our geometry learning students created a map of a town or an amusement park using a variety of geometric shapes. This town is called Montville and it has been created by **Monty Simpkins (Year 6)**.



### Whole School Zoom Mass

What a lovely mass we had last Wednesday with Father Rory and 100 members of our Marist community.

Thank you to the wonderful students who read beautifully and a very big thank you to Father Rory for agreeing to step out of his comfort zone and be part of this exciting milestone.

Even Bishop Michael Gielen posted about our mass on his Facebook book page and the Auckland Catholic Diocese put an article in their latest newsletter about it. We definitely broke ground with this, well done to us all.



## Pick up & Drop off during Alert Level 2

- Our start time for school during Alert Level 2 will be 9:15am to allow time for parents to drop off their child and not have congestion. Due to parents having children in a range of year levels and also work commitments setting specific drop off time will be difficult so we ask parents to **bring children between 8:30am and 9:15am.**
- **No parents or pre-schoolers are to enter the classrooms or turf area.**
- Morning drop off
  - parents drop child/ren off at the bottom of the entrance stairs no earlier than 8:30am (unless using Kelly Club).
  - **Ms Gleeson and Mrs Menezes will both be there to collect your child and take them to their class if necessary.**
- Students who come to school after 9:15am will be considered late and will need to go to the office to collect a 'late card'.
- Pick-up will begin from 2:45pm with parents waiting on the field and observing social distancing.
  - Teachers will bring classes to the field class by class
    - 2:45pm - Austin
    - 2:50pm - Bernard
    - 2:55pm - Cleary
    - 3pm - Chavoin





## Marist Catholic School

### UPDATE for Alert Level 2



**We are opening for all students on Monday 18th May**

Please note that parents are not to enter the school grounds unless prior permission is given via email. All communication with teachers must be done via email.

If you have any questions please email: [principal@maristschool.co.nz](mailto:principal@maristschool.co.nz)



Stopping our movement stops the virus.  
**Stay home.**  
► Find out more

Unite against COVID-19



### Alert Level 2 Rules at Marist:

- Washing or sanitising of hands and disinfecting all equipment and surfaces daily, continues to be a priority.
- Teachers will provide normal teaching programmes for those onsite and a basic programme for those continuing with remote learning.
- Drinking fountains will not be used. Students must bring a drink bottle from home which they can fill up throughout the day, if needed.
- Students are not to touch or be so close they can feel another person's breath.
- Staff will adhere to the 1metre rule when dealing with other adults.