Marist Catholic School Herne Bay News

Issue 4, Term 2, 27th June 2018



Our Charism

As Marists, we think, judge, feel and act in the way of Mary

Our Mission

Quality learning opportunities, with Jesus Christ as our guide

Dear Families,

Welcome to our final newsletter of Term 2. We are almost half way through our school year, with one and a half more weeks of this term remaining.



At Mass on Sunday we celebrated the feast day of John the Baptist. John's name means 'The graciousness of God'. When we define graciousness we know this embodies kindness, courteousness, being pleasant to others. God's graciousness; divine grace, is merciful, forgiving, compassionate, humane and tender hearted. John the Baptist's job was to lay the foundation for the coming of Jesus who portrayed these qualities. He knew this in the second reading that was shared where we hear him saying someone is coming and I am not worthy to do up his shoe. He knew his job was to point others to Jesus when the time was right. He discovered and enacted this calling in the Baptism of Jesus. Through our Baptism we are also called to witness Jesus, to point others to Jesus. We are called on to do this by our grace filled actions. Fr Rory explained that Pope Paul 6th said we need to witness to Jesus by our actions. We need to point Jesus out to others by the way we live. Our actions need to have such an impact on others that they want to know what motivates us, and when asked, our answer should be 'because of Jesus'.

We have had a very busy and exciting fortnight since our last newsletter and I have the pleasure of sharing these events with you in this newsletter.

Hub 1 and 2 Liturgy

On Wednesday 13th June the Junior team had a beautiful liturgy based around celebrating Matariki and the completion of the Holy Spirit



Strand of learning. Each class made a cloak. Hub 1 represented koru patterns on their cloaks, depicting what is special about being a New Zealander and Hub 2's cloak contained words and





pictures identifying the gifts each student brings to our school.

Central Catholic Community of Learning Kahui Ako PD afternoon

On Wednesday 13th June our teachers made the most of the offerings of Professional Development offered by Our Central Catholic Community Of Learning's Across School Teachers throughout our COL, attending sessions on such subjects as what secondary schools require from writers at year 7, culturally responsive practices and strengthening teacher capability with formative practice. The opportunity to meet with other teachers from across our COL and to share practice and ideas such as this are an invaluable source of support for our teachers. We look forward to further opportunities and connections throughout the remainder of the year.

New Zealand Catholic Education Convention



From Wednesday 13th through to Friday 15th June, Katherine Bartlett, our Director of Religious Studies and myself attended the triannual New Zealand Catholic Education Convention in Wellington. This convention was attended by school leaders from across New Zealand with some incredible international and homegrown speakers. In the image here you will see Paul Ferris the CEO of the New Zealand Catholic Education Office's opening address with the Directors of Education for each Diocese in NZ present. The key messages of the Convention centred around how we are existing in a secular society that tells us success means material wealth,

status, being the best/first/smartest, with the strength of the individual being celebrated. However, as Catholics, we are called on to be counter-cultural; to be other's centred, of service, supportive, gracious (see Fr Rory's sermon mentioned above!) and kind in heart and deed.

Each educational institution that attended the convention provided a piece of art work that aligned with the theme 'Christ's Call; to love, to be, to do'. We submitted our Mary image with our RICH values alongside with the following explanation: *Marist Catholic School Herne Bay* – *Auckland Central - We have Mary as our role model in Christ's call to love, to be, to do. This call to action is reflected in our R-I-C-H values and Maori Values. Our children identified what our values look like, feel like and sound like and these words are embedded in the word clouds presented.* Here you will see artwork submitted from Catholic Schools around New Zealand formed into the symbol of a fish, which was used across the conference. Our art work was situated where the fish's mouth would be!



One of the most inspirational speakers was David Wells from Britain. His humorous,

SOME KIDS ARE SMARTER THAN YOU, SOME KIDS HAVE cooler clothes THAN YOU, SOME KIDS ARE Letter at sports. THAN YOU, SOME KIDS ARE Letter at sports. THAN YOU.

IT DOESN'T, IMATTER.

YOU HAVE YOU'THING TOO.

BE THE KID WHO CAN GET ALONG.

BE THE KID WHO IS DEPIRETOUS.

BE THE KID WHO IS POR OTHER PEOPLE.

BE THE KID WHO DOES THE RIGHT THING.

BE THE KID WHO DOES THE RIGHT THING.

BE THE KID WHO SOME REVIEW AND THE PEOPLE.

poignant key note address and workshop offerings reinforced our call to live with joy, both for ourselves as loved by God, but also so others can feel the love of God through us.

I reflected throughout the entire Convention on the Bryan Skavnak



poem that Kate Gillespie and Jo Simpkins fundraised for last Friday, which is due to go up on the breeze block wall in our quad over the holidays — this poem fits in seamlessly with our siren call as members of the Catholic Church!

Hub 3's trip to the Hamilton Museum

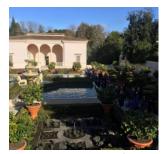


On Thursday 14th June, Hub 3 embarked on an early morning mission to visit the Hamilton Museum. The Museum held an exhibition entitled 'Eureka'. This was the exclusive New Zealand venue to host this international touring exhibition

showcasing the inventions and scientific discoveries of Archimedes, the 'Father of Modern Science'. This trip supported the students learning and inquiring about Discovery in social studies this term.







The students had presentations explaining and demonstrating machines of the ancient world and to think about how these have been adapted for use today. The most exciting part was being able to experiment with a range of life-size interactive machines such as pulleys, levers, light and sound machines.



The trip was finished off with a whirlwind trip to the

Hamilton Gardens for some lunch.

Remembering Venerable Suzanne Aubert's Birthday

On Tuesday 19th June we remembered Venerable Suzanne Aubert's birthday. She is on the way to becoming New Zealand's first Saint. At Monday morning's assembly our DRS and prayer leaders told the story of Suzanne Aubert as well as sharing that the Sisters of Compassion (started in NZ by Suzanne), occupied the site directly over the road from MCSHB where they had a home for unwed mothers and support for the poor. When sold, the land that is now the Kelmarna Community Gardens was gifted to the local area – a very special connection for us!







On Tuesday, to commemorate and celebrated her birthday, Hub 3 produced some beautiful bouquets of flowers with the sayings that Suzanne Aubert was famous for amongst the petals. These beautiful bouquets are on display in our school foyer, so I encourage you to come in and take a look.

Hub 3 Mass

On Wednesday 20th June, Hub 3 celebrated Mass together. The theme of the Mass was 'We are called God's children'. Father reflected with Hub 3 about St Francis and his calling as one of God's children. Sometimes our calling can be challenging but all we need to do is ask the Holy Spirit for help.

Paid Union Meeting

On the afternoon of Wednesday 20th June our teachers went along to the teachers union meeting as part of renegotiating our Collective Agreement this year. Thank you so much to those families who were able to collect their children at 1pm in order for our teachers to be able to attend this meeting. We will hear shortly as to whether the ballot undertaken at this meeting, and the many others held around the country currently, will lead to strike action. I will keep you posted as the union work to address work conditions and pay in order to attract and retain teachers in this noble profession.

Hub 1 Sharing Assembly

On Friday 22nd June Hub 1 shared their learning this term at our Friday Assembly. We were all entertained by their rendition of The Ant and the Grasshopper by Dawn McMillan, following their inquiry into bugs. There was lots of great singing and all of the speakers did so well! Thanks Hub 1 for sharing your work.









Hub 2 Fly-Off

On Friday 22nd June, Hub 2 held their 'Fly-Off' where they flew the many and varied paper plane designs that they have explored through their Air and Flight inquiry. It was great to hear the children sharing their learning, for example, Tim explained that his large paper plane flew a long distance because the surface of the wings created lift as it went through the air. There were many certificates awarded after the Great Fly Off; Alexandra Marshall Foot for most artistic, Honey Mantell for most colourful, Isaac



Short for the plane that flew the furthest, Rico McWilliams for the plane that flew the





highest, Ala was awarded a certificate for the smallest design, Hannah Nelson for the widest design and Tim McIntyre for the biggest plane.

Ministry of Education Wants to Hear From You!

The Ministry of Education are currently undertaking several large bodies of work which they are wanting to have community feedback on.

Below are two links to surveys that you are invited to follow and comment from your perspective.

- Tomorrows Schools Review by MOE – online survey – get involved and have your say: https://conversation.education.govt.nz/conversations/tomorrows-schools-review

As part of the national <u>Education Conversation | Kōrero Mātauranga</u>, the Government is reviewing Tomorrow's Schools – the name given to the reforms that dramatically changed the governance, management and administration of our schools nearly 30 years ago.

The review is wide ranging. It will look at the way our schooling system works, and whether it meets the needs and aspirations of all learners. The review is being carried out by an <u>Independent Taskforce of experts</u> appointed by the Minister of Education.

- Curriculum, progress and achievement survey by MOE – online survey – get involved and have your say:

https://conversation.education.govt.nz/conversations/curriculum-progress-and-achievement

Ensuring every student makes the progress they need to enjoy success is the focus of a new reference group and ministerial advisory group looking at progress and achievement.

To help the groups with their work, we're asking anyone with an interest in education to get involved in a conversation about progress and achievement across the National Curriculum for years 1 to 10 – The New Zealand Curriculum and Te Marautanga o Aotearoa.

Looking Ahead

<u>Thursday 28th June for the DOMs (Dads of Marist) drinks</u> The DOMs will be gathering from 6pm on Thursday 28th June. Great way to meet some other Marist Dad's and share a few ales. For venue and other details get yourself on the email list by contacting Mike McIntyre or Rich Hatton - <u>mike.mcintyre@fnzc.co.nz</u> / <u>rich@spur.co.nz</u>

PhotoLife Individual and Class Photos Monday 2nd July

Staffing News

We are very pleased to announce that Mrs Meg 'Aho and Mrs Joanne Linklater will be opening our New Entrant Class at the beginning of Term 3. Both Joanne and Meg are very experienced and well-loved members of our community. Both have opened up New Entrant Classes before for us.

We undertaking interviews for a replacement for Veronica in Hub 2 and will let you know as soon as we make the appointment.

Last week I was very sad to hear that our Caretaker Adam Watford has resigned due to other commitments. We are currently recruiting for a new caretaker.

There is always so much happening in our fabulous school and it is such a pleasure to share this with you in our fortnightly newsletter. Wishing you all a happy, safe and blessed fortnight ahead.

Kind regards,

Louise Campbell Principal

DID YOU KNOW



New Look Mid Year Reports

In the last week of this term families will receive their child/rens mid year reports. These new-look reports

culmination of the community consultation around reports and redesign taking into account what is valued from our old report formats, as well as the inclusion of helpful additional

information and the removal of the term 'National Standards' which now are no longer in use.

On the front page of the Report, you will see the report headings and details.

SCHOOL VALUES			
D = Developing I = Is able to C = Consistently	D	- 1	C
Shows Respect when interacting with peers and adults			
Demonstrates Integrity throughout the school day			
Exhibits Courage when learning and in interactions with others			
Shows <u>Humility</u> when working and at play			
Shows Manaakitanga; sharing and helping			
Demonstrates Whanaungatanga: including others			
Exhibits Arohatanga: empathy, tolerance, forgiveness			
STUDENT VOICE			
GENERAL COMMENT			
GENERAL COMMENT			
Teacher: Principal:			
Louise Campbe			

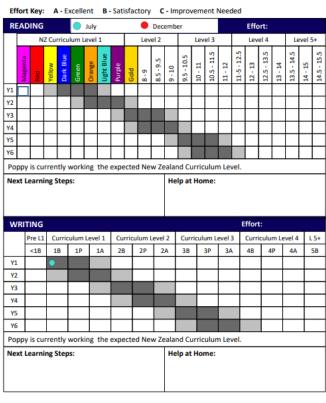
	Herne Bay
Mid-Ye	ear Report 2018
	Year
Teacher(s):	
Students start at differi	u and your child with information about their progress. ng points and progress in their learning in s at different rates from one another.

On the back page, you

will see how your child is reflecting our RICH and Maori Values with either a 'D' = Developing, 'I' = Is able to, 'C' = Consistently tick. You will also find a 'Student Voice' and 'General Comment' area on the back page.

In the middle pages of the report you will see all other Curriculum areas.

RELIGIOUS EDUCATION						
D = Developing I = Is able to C = Consistently	D	1	С	Effort		
Shows a reverent attitude in liturgy and prayers						
Can identify and recall key concepts of each strand						
Applies learning in Religious Education to personal interactions with others						



MAT	MATHEMATICS					Effort:					
	Cur	Curriculum Level 1		Curriculu	Curriculum Level 2		rriculum Level 3 Curriculum Leve		Curriculum Level 4		
	Stage 1	Stage 2	Stage 3	Stage 4	Early Stage 5	Stage 5	Early Stage 6	Stage 6	Early Stage 7	Stage 7	Early Stage 8
Y1											
Y2											
Y3											
Y4											
Y5											
Y6	П										
Poppy	Poppy is currently working the expected New Zealand Curriculum Level.										
Next L	Next Learning Steps:					Help at Home:					

OTHER LEARNING AREAS					
D = Developing I = Is able to C = Consistently	D	- 1	С	Effort	
Inquiry Learning (Science / Social Sciences / Technology)					
Create open and rich questions in connection to the topic					
Investigate, research and observe relevant resources					
Collate, organise and discuss new learning					
Evaluate and reflect on inquiry skills and new learning					
The Arts (Visual Art, Music, Dance, Drama)					
Participates willingly in the Arts programme					
Experiments with a range of medium to explore and express creatively					
Presents thoughts and feelings through performance					
Language (Te Reo)					
Can understand and use familiar expressions and everyday vocabulary					
Can intearct verbally in a simple way in supported situations					
Health and PE					
Willingness to participate in physical activity					
Use motor skills to effectively participate in games					
Develop a positive and responsible attitude to their own well being					
Develop understanding and attitudes that enhance their interactions and relationships with others					

Religious Education statements are at the top on the left, with the same 'Developing', Is able to', and 'Consistently' ticks and an effort box which will contain 'A' Excellent, 'B' Satisfactory, or 'C' Improvement needed.

You will also see in the middle pages that the cumulative tracking sheets which formally were in a separate document have been embedded in the report for Reading, Writing and Mathematics. You will see a light blue dot for Mid Year progress and a red dot for End of Year progress and achievement.

As described in the 'Did You Know' section of the newlsetter from May 25th, these tables continue to reflect each student's progress and achievement according to Curriculum Level, which is shown by shading within each year level row. Previously, a 'National Standard' shaded box referenced where children at a certain year level should have been working, however since Labour came into power at the end of 2017, National Standards are no longer in use. Our former National Standards Tracking Sheets always showed Curriculum levels across the top of each table – these are now the frame of reference being used, shown as shaded boxes.

You will also find two boxes beneath each table, one describing Next Steps for each child in that curriculum area, as well as suggestions of how you can Help at Home.

The middle pages of the report also contain information about other curriculum areas, using the same 'Developing', 'Is able to' and 'Consistently' ticks as well as an effort rate for each curriculum area.

As always, I am very keen to hear from families as to whether these reports are useful. Once you have received your child's mid year report, please feel free to email me on principal@maristschool.co.nz

In the first two weeks of Term 3 we will be conducting Student Led Conferences using the same set-up as the Student Led Goal Setting Conferences held in Term 1, with the Mid Year Report forming the basis of sharing and learning conversations. Bookings for these Conferences will be live at the start of Term 3.

DRS CORNER

Dear Marist families,

There is a wonderful family prayer book that my former parish priest, Fr James Lyons has compiled and edited.

The book titled 'There is a time for...' contains prayers, reflections and images from New Zealanders of all ages, together with words of Pope Francis from his Amoris Laetitia, The Joy of Love.

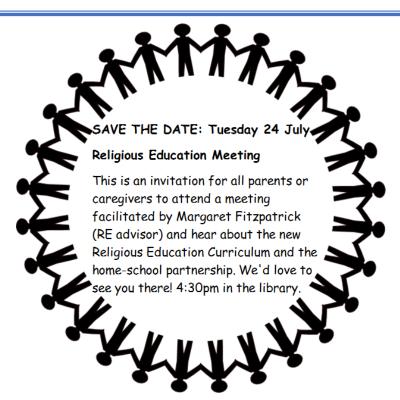


The idea for this publication came from Cardinal John Dew. He remarked that it would be great to have a book that encouraged family prayer, especially one that also demonstrated the 'ordinariness' of prayer.

It is a beautiful book that would encourage family prayer time.

I have a copy for you to look through.

Please do not hesitate to email/see me if you are interested in purchasing.



STUDENT VOICE

Currently Hub 2 are using some fabulous picture prompts in writing to inspire them in creating stories around the theme 'the day the animals went wild'.

It is wonderful to see our learners so engaged and excited by their writing!



PTA CORNER

The cool weather has arrived and school holidays are almost here – what a great time to dish up a warm and tasty pie!



In school bags today you'll find an order form for our I LOVE PIES Winter Fundraiser which will help raise money for new classroom resources. As well as a few for the freezer, how about asking family and friends if they'd like one or two?

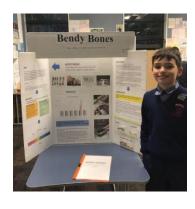
Please return your order form and payment by <u>Thursday 28th June</u> next week. Pies can be collected just in time for the holidays from outside the school hall on *Thursday 5th July* between 2:45-3:15pm.



Every pie sold will raise \$5 for our school

... Thank you for your support ...
Marist PTA

CONGRATULATIONS



Congratulations to Billy Simpkins 1st equal and Luca Joint-Rotondo, 3rd equal in the St Paul's Year 7 and 8 Science Fair. The boys have been attending Science lessons at St Pauls this year. Billy's submission was called Bendy Bones – the effect of acid and alkaline on bones and Luca submitted a Coke and Mentos experiment.

he science fair was organised by the Head of Science at St Paul's College, Mr Geriant Tagaloa and judged by Mr Barker Head of Science/Physics St Peters.





Congratulations to Nathaniel Phillips for winning first place in the Under 6 category of the Kohia Terrace Lego Competition over the holidays.

Congratulations to the following MVP winners:

15 June

Ophelia Van Arts Preston Gourdie Georgia Hatton Emilie Davies Patrick Innes

22 June

Nesta Weil-Henry Florence Gillespie Ala Malarczyk Scarlett Munday Jack Hardy Hugh Lloyd Harmony Hurt

BIRTHDAYS

Leano Santiago14 JuneIndia Nash20 JuneHugo Lloyd19 JuneJett Nash16 JuneGenevieve Kirkby-Swain19 JuneEula David17 June

ADVERTISEMENTS



I'm happy to announce that Spanish Club for **ADVANCED STUDENTS**

will start at Marist Herne Bay on 1st of March 2018.

The Club will take place at lunch time from 1:15 pm to 1:45pm.

If there are any queries or questions at any time, please do not hesitate to contact me.

*A minimum of 6 children is required



Fun Languages offers an opportunity for children to learn Spanish with our native speaker Marianella.

The main focus is on spoken Spanish, the children taking part in fun games and activities with emphasis on immersion.

Children are taken on a journey of discovery through the language and culture of Spanish speaking countries.

For more details take a look at the content of our lessons

https://lcfclubs.co.nz/spanish-for-kids/

Options: Morning time 60 mins \$20.00 Lunch time 45 mins \$15.00 After school 60 mins \$20.00



CREATING MUSICAL EXPERIENCES SINCE 1884

We offer group and one-on-one lessons on piano, guitar, keyboard and ukulele. Woodwind, strings and brass will also be offered should there be sufficient demand. For year 1s and 2s - Musical Jam, our fun, instrumental prep programme is a great way to get started.

To enrol for lessons at school, please visit www.lewiseady.co.nz

Irish Dancing

Katherine Kelly is returning on Thursday lunchtimes to take Irish Dancing classes. She is starting a beginners class at lunch time starting on the 8th of February.

If you are interested in your child/ren learning Irish Dancing please be in touch with Katherine on katkelly.walton@gmail.com



INSPIRING, CREATIVE ART
WORKSHOPS FOR
CHILDREN, TEENS AND
ADULTS

MANDY JAKICH
021808126
creativematters16@gmail.com
creativematters.co.nz
@creative_matters

KELLY CLUB



Kelly Club is excited to be at Marist Catholic School to run our Before and After care and holiday programmes. At Kelly Club we provide quality childcare in safe and fun surroundings. Our friendly staff are passionate about working with children and are comprehensively trained on behaviour management techniques, first aid and activity planning/delivery.

Our Programmes are focused around sports, cooking, art and craft activities as well as structured 'free-time' after a busy day at school. These activities will be incorporated into themed subjects each week that give children the opportunity to extend their learning outside of the school classroom. All Kelly Club programmes are MSD approved and WINZ subsidies will apply.

Kelly Club operate from 7am on school days. If you need to drop your child at school prior to 8.20am they will be sent to Kelly Club and families will be charged for this service. Kelly Club operate in the afternoon from 3.00pm to 6.00pm.

IMPORTANT DATES FOR YOUR DIARY

✓	Thursday 28 th June – DOMs Night Out
✓	Friday 29 th June - Hub 2 Assembly
✓	Monday 2 nd July – Photolife Photos (Please remember correct uniform)
✓	Monday 2 nd July - Stomp
✓	Wednesday 4 th July – End of Term Mass 9.15
\checkmark	Thursday 5 th July - Reports go home
✓	Friday 6 th July – Hub 3 Assembly
✓	Friday 6 th July –St Peters Service Hours
\checkmark	School Holiday 7 th July 22 nd July (inclusive)
\checkmark	Tuesday 24 th July – 4.30 pm Parent Information –Religious Education
\checkmark	Thursday 26 th July – 1.30 – 6.45 pm Student led conferences
\checkmark	Monday 30 th July – 3.30 – 5.30 pm Student led conferences
\checkmark	Tuesday 31 st July – 9.15 am ICAS English
\checkmark	Wednesday 1st August – St Mary's College outreach support helping day

TERM DATES 2018

- 2018 Term 1: 31 January 13 April 2018 Term 2: 30 April - 6 July
- 2018 Term 3: 23 July 28 September
- 2018 Term 4: 15 October 14 December

SPECIAL CHARACTER

SACRED HEART PARISH 16 VERMONT STREET, PONSONBY **Weekly Mass Times:**

Sunday: 10.30 am (includes children's liturgy)

Vigil: 5pm Saturday

Monday to Thursday: 8.00am

Friday: 12.00 noon

Saturday and Public Holidays: 8.00am

Confessions:

Friday: 11:30am to 11:55am Saturday: 4:15pm to 4:45pm

OUR LADY OF PERPETUAL HELP PARISH 82 KELMARNA AVE, HERNE BAY

Weekly Mass Times:

Sunday: 8.30 am

Monday-Saturday: 7.00am