

# Marist Catholic School Herne Bay News

## Issue 2, Term 2, 23<sup>rd</sup> May 2018



### Our Charism

*As Marists, we think, judge, feel and act in the way of Mary*

### Our Mission

*Quality learning opportunities, with Jesus Christ as our guide*

Dear Families,

Welcome to our second newsletter of Term 2.



On Sunday we celebrated the feast of Pentecost which occurs 50 days after Easter. We hear on Pentecost Sunday that the Holy Spirit descended upon members of the early Church in the form of a flame which was preceded by a mighty wind, both key symbols of this special feast day. We also hear in scripture that the people present were so moved they began speaking in different languages. Pentecost marks the birthday of the Church, where the disciples and early followers of Christ were filled with the Holy Spirit and began their journey of sharing the good news – something that we are still charged with the responsibility to do today through both our words and actions.

We have had a very busy and exciting two weeks since our last newsletter and I have the pleasure of sharing these events with you in our newsletter.

### Inner City Schools Swimming Competition – Second Place Overall!



Heaven-Leigh Schmid for their outstanding efforts, coming first in many of their races and breaking a combined 5 new Inner City Schools Swimming Records while they were at it! Details of their impressive swimming is recorded in this table:

As you will also see in the table, Cooper and Amber joined Heaven-Leigh and Luca in the relay team which came an impressive second.

On Thursday 10<sup>th</sup> May our squad of 7 Year 5 and 6 swimmers attended the Inner City Schools Swimming Competition. They competed against large squads from primary schools across the inner city area and did a stunning job of coming second on the day! Marist Catholic School has never reached such a ranking. We are so proud of our team consisting of Luca Joint Rotondo, Heaven-Leigh Schmid, Billy Simpkins, Cooper Mowbray, Sina Murphy, Harriet Neal and Amber Pakenham for the way they gave it their best and for their encouragement of each other and for being such good sports on the day. Extra special congratulations goes to Luca Joint Rotondo and to

|   |                   |                 |            |
|---|-------------------|-----------------|------------|
| Heaven-Leigh Schmid                                   | 10 yo Girls       |                 |            |
|   | 25m freestyle     | 1 <sup>st</sup> |            |
|   | 25m back Stroke   | 1 <sup>st</sup> | New record |
|   | 25m Breast stroke | 1 <sup>st</sup> | New record |
|   | 50m free style    | 2 <sup>nd</sup> |            |
| Luca Joint-Rotondo                                    | 10 yo Boys        |                 |            |
|   | 25m freestyle     | 1 <sup>st</sup> | New record |
|   | 25m back Stroke   | 2 <sup>nd</sup> |            |
|   | 25m Breast stroke | 2 <sup>nd</sup> |            |
|   | 50m free style    | 1 <sup>st</sup> | New record |
|   | Open medley       | 1 <sup>st</sup> | New Record |
| Heaven-Leigh, Luca, Cooper Mowbray and Amber Pakenham | Relay             | 2 <sup>nd</sup> |            |
| ICS Swimmer of the day – Luca Joint-Rotondo           |                   |                 |            |

All of our swimmers did very well in their heats with most 10 year finals having at least one Marist swimmer in it. Luca was awarded the Inner City Schools Swimmer Of The Day cup which was also a wonderful accolade and very well deserved!

Here you will see a photo of the team receiving their many certificates (and Luca's cup!) at our school assembly. Special thanks to Carla Rotondo for trialling and forming the squad and to Carla and Richard Schmid for helping out on the day with the timing of races, to our families who transported and cheered the team on and of course our sports coordinator, Adrienne Faulkner for organising and liaising in preparation for the day.



### MOMs Drinks

On Friday 11<sup>th</sup> May the Mums of Marist (MOMs) had a social gathering at Pocket Bar and Kitchen in Grey Lynn. There was a fabulous turnout with around 50 MOM'S enjoying a 'Night on the Town'. The evening was a wonderful opportunity to engage in great conversation over a glass or two of Soho Wine and to meet and get to know some of our newest school mums. There was a fantastic opportunity to fundraise on the night, with \$2 from each glass of SOHO wine purchased going back to our school and two raffle prizes drawn on the night. Congratulations to our raffle winners - Elinor Mudu won a \$100 Pocket Bar and Kitchen voucher and Anna Higgins took home a magnum of SOHO wine. An amazing total of \$620.00 was raised by our fabulous mums! Thank you. We look forward to growing the success of our next MOM's night out!

### Marist Cross Country



part of the course for the Year 3 and older students. Congratulations to all those who placed in a race – results tables are published in the Sports Corner area of this newsletter. Adrienne Faulkner and her team of parent helpers lead by Frank Pakenham and Rachel

Wednesday 16<sup>th</sup> May saw MCSHB decamp to Cox's Bay Park for our annual cross country. The weather was kind enough with just a smattering of rain to remind us that cross country is a rain-or-shine event! The course was its usual challenging circuit with hill running included as



Danaher set up the course ready for the school's arrival and by the time the children arrived all was set for a great event.

With the support of plenty of fluoro-vest clad parents around the course, the races were run with many a red face on the finish line as testament to the challenge built into the course which grew longer in distance and greater in challenge as the elder children took their places at the start line. It was wonderful to see our Marist spirit alive and well in the

encouragement for each other and the support when the challenge felt daunting for some. On completion of the race the PTA offered the children fruit and a chocolate which was very well received by our runners – thanks PTA!

There are many elements involved in organising a school event such as this and I would like to acknowledge and sincerely thank Adrienne Faulkner our sports coordinator for all her work in preparation for this event and for those parents who offered their help in walking the children to and from school, setting up the course, those who manned the course for the event, the parents who ran with our younger students and those who helped pack up at the end – without your help, events such as this could not run as successfully as they do – Thank You!!



### Camp Bake Sale

On Friday of last week, after school we held a bake sale to raise money for camp – Dunkin Donuts proved very popular as expected, with \$905 being raised towards helping towards the upcoming Year 5 and 6 camp. Thank you to all families who supported the bake sale and to Jo Simpkins for her organisational skills and the parents who helped sell on the day.

### Hub 2 Trip to Motat

On Monday of this week, Hub 2 made a trip to Motat to their Fantastic Flight exhibition which aligns with their inquiry unit 'Up, up and away' where they are investigating and learning about air. In the student voice section of this newsletter you will read more about this trip from the children.



### Looking Ahead

#### Hub 1 trip to the Zoo Thursday 24<sup>th</sup> May

This Friday 25<sup>th</sup> May is our world-famous-at-Marist School Disco from 5pm to 7pm – bring your dancing shoes and pocket money for yummy treats and the best glow sticks and light up jewellery this side of town! We also have our parents area with wine and beer for sale, cash sales only please. Bring on the fun!

Monday 28<sup>th</sup> May Samoan Language Week – we have some fabulous children who will be teaching classes Samoan dance and singing as well as leading prayer across the week in Samoan. If any families have any special artefacts they wish to lend the school to display in our school foyer for all to enjoy please bring them in.

Tuesday 5<sup>th</sup> to Friday 8<sup>th</sup> June – Year 5 and 6 camp at Camp Bentzon on Kawau Island.

Save the Date of Thursday 28<sup>th</sup> June for the DOMs (Dads of Marist) drinks *The DOMs will be gathering from 6pm on Thursday 28<sup>th</sup> June. Great way to meet some other Marist Dad's and share a few ales. For venue and other details get yourself on the email list by contacting Mike McIntyre or Rich Hatton - [mike.mcintyre@fnzc.co.nz](mailto:mike.mcintyre@fnzc.co.nz) / [rich@spur.co.nz](mailto:rich@spur.co.nz)*

### Dogs on Site – Please refrain

Recently there has been a number of dogs coming on site with their owners at pick up and drop off.

We have children at school who have allergies to pets, those who are frightened of dogs and those children who are unaware of the possible ramifications of lavishing too much unwanted attention on a dog. Recently one of our children was nipped by a dog on site.

I am requesting that families with dogs adhere to the signs requesting no dogs at school. Thank you for your support.

### Staffing News

We have been so fortunate to have the wonderful Marie Sands, Tuatahi Trust Te Reo Tutor working once a week in our school providing our children with tutoring in Te Reo and Tekunga Maori. Maire's last day with us is on Thursday 21<sup>st</sup> March. We have been so blessed to have Maire as part of our community and all have benefitted from her passion, commitment and support of both our teachers and children in their learning of Te Reo. We will miss you Maire!

The Tuatahi Trust has arranged for another tutor, Mel Davies to come to our school to continue the great teaching and learning that Maire has been working on with our school. I know we will all make her feel very welcome when she is in from Wednesday 30<sup>th</sup> May.

There is always so much happening in our fabulous school and it is such a pleasure to share this with you in our fortnightly newsletter. Wishing you all a happy, safe and blessed fortnight ahead.

Kind regards,

Louise Campbell  
Principal

## DID YOU KNOW



### What next with reporting, now that National Standards have been taken off the table?.

As you are aware, due to a Governmental change late in late 2017, National Standards are no longer in use nationwide. National Standards were brought into use from 2010. They mapped a linear track through primary school years in relation to our New Zealand Curriculum. According to the designers of the National Standards, if a child was tracking along in relation to the National Standards, they were on track to make NCEA Level 2 at Year 12 of their schooling.

We now no longer use the National Standards linear achievement points to reference progress and achievement, **however, the New Zealand Curriculum levels that they sat within still remain.**

| Mathematics Tracking Sheet   |         |         |                           |                           |         |                       |         |                       |         |          |        |
|--|---------|---------|---------------------------|---------------------------|---------|-----------------------|---------|-----------------------|---------|----------|--------|
| NZ Curriculum Level 1  |         |         |                           | NZ Curriculum Level 2     |         | NZ Curriculum Level 3 |         | NZ Curriculum Level 4 |         | Over L 4 |        |
| Stage 1  | Stage 2 | Stage 3 | Stage 4                   | Stage 5                   |         | Stage 6               |         | Stage 7               |         | Stage 8  |        |
| Year 1 (12 month anniversary in Red) National Standard at 12 months of schooling shaded grey |         |         |                           |                           |         |                       |         |                       |         |          |        |
| Stg 1  | Stage 2 | Stage 3 | Stage 4                   | Early 5                   | Stage 5 | Early 6               | Stage 6 | Early 7               | Stage 7 | Stage 8  | Stg 8+ |
|  | NS      | NS      |                           |                           |         |                       |         |                       |         |          |        |
| Year 2 (24 month anniversary in Red) National Standard at 24 months of schooling shaded grey |         |         |                           |                           |         |                       |         |                       |         |          |        |
| Stg 1  | Stage 2 | Stage 3 | Stage 4                   | Early 5                   | Stage 5 | Early 6               | Stage 6 | Early 7               | Stage 7 | Stage 8  | Stg 8+ |
|  |         |         | NS<br>June<br>Dec<br>2016 |                           |         |                       |         |                       |         |          |        |
| Year 3 (36 month anniversary in Red) National Standard at 36 months of schooling shaded grey |         |         |                           |                           |         |                       |         |                       |         |          |        |
| Stg 1  | Stage 2 | Stage 3 | Stage 4                   | Early 5                   | Stage 5 | Early 6               | Stage 6 | Early 7               | Stage 7 | Stage 8  | Stg 8+ |
|  |         |         |                           | NS<br>July<br>Dec<br>2017 |         |                       |         |                       |         |          |        |
| Year 4 (At the end of Year 4 in Red) National Standard at the end of Year 4 shaded grey      |         |         |                           |                           |         |                       |         |                       |         |          |        |
| Stg 1  | Stage 2 | Stage 3 | Stage 4                   | Early 5                   | Stage 5 | Early 6               | Stage 6 | Early 7               | Stage 7 | Stage 8  | Stg 8+ |
|  |         |         |                           |                           | NS      |                       |         |                       |         |          |        |
| Year 5 (At the end of Year 5 in Red) National Standard at the end of Year 5 shaded grey      |         |         |                           |                           |         |                       |         |                       |         |          |        |
| Stg 1  | Stage 2 | Stage 3 | Stage 4                   | Early 5                   | Stage 5 | Early 6               | Stage 6 | Early 7               | Stage 7 | Stage 8  | Stg 8+ |
|  |         |         |                           |                           |         | NS                    |         |                       |         |          |        |

**How we reported against National Standards in the Past:** You will have noticed on the progress and achievement tracking sheets that we have published twice yearly as part of our reports for each individual student (see example of the top of the Maths Tracking Sheet here), the New Zealand Curriculum Levels have always been referenced across the top of each of our cumulative tracking sheet tables in a blue band. Within each table, a shaded box was used to show the National Standard reference point within each year level.

### How we will report against Curriculum Levels from this year and into the future

From the middle of this year onwards, instead of the shaded National Standard reference point on our cumulative tables, we have replaced these with a shaded band to show the New Zealand Curriculum band within which a child should be operating. You will notice these are shaded lighter at the edges and darker in the middle, showing that a child can be working at an early stage within a curriculum level, strongly at a curriculum level or moving out of the curriculum level, into working within the next curriculum level.

These tables will now be embedded in the body of our school reports rather than being on a separate

| MATHEMATICS        |         |         |         |                    |         |                    |         |                    |         | Effort:       |         |
|--------------------|---------|---------|---------|--------------------|---------|--------------------|---------|--------------------|---------|---------------|---------|
| Curriculum Level 1 |         |         |         | Curriculum Level 2 |         | Curriculum Level 3 |         | Curriculum Level 4 |         | L 5+          |         |
| Stage 1            | Stage 2 | Stage 3 | Stage 4 | Early Stage 5      | Stage 5 | Early Stage 6      | Stage 6 | Early Stage 7      | Stage 7 | Early Stage 8 | Stage 8 |
| Y1                 |         |         |         |                    |         |                    |         |                    |         |               |         |
| Y2                 |         |         |         |                    |         |                    |         |                    |         |               |         |
| Y3                 |         |         |         |                    |         |                    |         |                    |         |               |         |
| Y4                 |         |         |         |                    |         |                    |         |                    |         |               |         |
| Y5                 |         |         |         |                    |         |                    |         |                    |         |               |         |
| Y6                 |         |         |         |                    |         |                    |         |                    |         |               |         |

sheet. In doing so we are aiming to continue reporting in a cumulative manner, showing you evidence of your child's progress and achievement in relation to the New Zealand Curriculum levels and having our reports in a format that is as user friendly as possible.

You will also notice when you receive your child's report, the information from previous years progress and achievement will still be displayed on these tables.

In summary, although the language around reporting has changed from 2018 onwards (i.e., we are no longer using the term 'national standard'), the information we share about your child's progress and achievement (and their previous year's progress and achievement) related to the New Zealand Curriculum levels continues to form the basis of information sharing at both mid year and end of year points.

If you have any comments, questions or feedback about the quality of this explanation or any further questions about how reporting has changed please be in contact with Louise Campbell, Principal on [principal@maristschool.co.nz](mailto:principal@maristschool.co.nz). All feedback is valued and welcomed.

### SPORTS CORNER

Well done to all our students that participated in our school Cross Country.

Many thanks to those parents that helped out on the day with marshalling, especially Rachel Danaher and Frank Pakenham for setting up the course.

A number of our Year 5 and 6 students will represent Marist in the Inner City Cross Country event at Grey Lynn Park next Thursday.

Congratulations to the following runners who showed skill, determination and stamina.

|                 | Year 1 Girls               | Year 1 Boys        | Year 2 Girls   | Year 2 Boys          |
|-----------------|----------------------------|--------------------|----------------|----------------------|
| 1 <sup>st</sup> | Clara Young                | Seron Stanley      | Erin Duffy     | Jack Hardy           |
| 2 <sup>nd</sup> | Gypsy Gregg                | Oliver Hurrell     | Lola Mantell   | Alex Fullerton-Smith |
| 3 <sup>rd</sup> | Tueni Amiatu               | Marcello Mudu      | Ruby Dobrec    | Junior Fiu           |
|                 | Year 3 Girls               | Year 3 Boys        | Year 4 Girls   | Year 4 Boys          |
| 1 <sup>st</sup> | Sophie Danaher             | Henry Dyer         | Tessa Lepionka | James Dobrec         |
| 2 <sup>nd</sup> | Honey Mantell, & Olivia He | Beau Dowling       | Molly Campbell | Tim McIntyre         |
| 3 <sup>rd</sup> | Brooke Smith               | Henry Ryan         | Macy White     | Lucas 'Aho           |
|                 | Year 5 Girls               | Year 5 Boys        | Year 6 Girls   | Year 6 Boys          |
| 1 <sup>st</sup> | Samantha Nebres            | Liam Dowling       | Harmony Hurt   | Luca Joint-Rotondo   |
| 2 <sup>nd</sup> | Freddie Halton             | Noah Stanway       | Francesca Watt | Toby McIntyre        |
| 3 <sup>rd</sup> | India Nash                 | Xavier Filikitonga | Harriet Neal   | Miller Van Arts      |

### RELIGIOUS EDUCATION CORNER

**Current Religious Education Curriculum Content: The Holy Spirit – Te Wairua Tapu.** With the teaching of the learning objectives as shared below, we are working towards establishing a 'big picture' understanding through our lessons that **the Holy Spirit works within and through people.**

The following is an outline of your child's learning:

#### Level 1 –Years 1 and 2

- 1) The Holy Spirit is God.
- 2) The effects of the Holy Spirit in people's lives.
- 3) People who believe in God can respond to the Holy Spirit in their lives in many ways.
- 4) The Holy Spirit is present in the Church

**Level 2 –Years 3 and 4**

- 1) The Fruits of the Holy Spirit and how they are expressed in the community of the Church.
- 2) The Holy Spirit as God's self-giving love enabling people to bear the Fruits of the Spirit.
- 3) The presence of sin is against the life of the Spirit.
- 4) Jesus' promise to His disciples to be always with them, how this is fulfilled in the coming of the Holy Spirit in the Church, in Word and Sacrament.
- 5) The Holy Spirit enables people to live like Jesus and come to know the Father.

**Level 3 –Years 5 and 6**

- 1) A variety of titles and symbols of the Holy Spirit Te Wairua Tapu.
- 2) The Holy Spirit as the bearer of grace, tapu holiness and mana power to all God's people.
- 3) Through Baptism the Holy Spirit brings people the grace to grow as children of God in the Church.
- 4) The indwelling of the Holy Spirit helps people to believe in Jesus and grow more like him.

To support your children in their learning at home, you could talk about where they have experienced goodness, kindness and sharing during the day and relate this back to the presence of the Holy Spirit in those around them, and, indeed in themselves as well.

**TERM 2 OVERVIEW**

Welcome back to Term 2. To any new students and whanau - we are delighted to have you as part of our Marist family! This term each Hub has focussed their unit of inquiry around a topic that would enthuse and interest students to inquire, explore and learn from it.

|                                |                  |  |
|--------------------------------|------------------|--|
| <b>Theme</b>                   |                  | Hub 1 – Minibeasts<br>Hub 2 – Up, Up and Away<br>Hub 3 - Eureka!   |
| <b>Key competency focuses</b>  |                  | Reflect on their own learning. Accept and value differing viewpoints. Be creative, caring and critical thinkers<br>Analyse, validate, critique and interpret information<br>Interact confidently with peers and people of different ages. Use and share prior knowledge. |
| <b>Encouraging us to value</b> |                  | Our RICH values of Respect, Integrity, Courage & Integrity as well as Whanaungatanga, Arohatanga & Manaakitanga  |
| <b>Key understandings</b>      |                  | Hub 1: How living things interact with each other<br>Hub 2: Exploring the use of air in everyday lives.<br>Hub 3 : Discoveries that change our lives   |
| <b>Religious Education</b>     |                  | Holy Spirit and Church Strand  |
| <b>English</b>                 | Oral language    | Class and group discussions /<br>Listening to texts. Oral Language experiences related to Inquiry Learning and Drama.  |
|                                | Visual language  | Handwriting.<br>Viewing and presenting related to RE, Inquiry learning, English and the Arts. Use of digital devices.  |
|                                | Written language | Reading and writing linked with a focus on<br>Recounts, Descriptive Writing, Personal Experiences and writing linked with learning from other curriculum areas.  |
|                                | Reading          | Independent reading, reading to/with and by, Shared reading, Guided reading, weekly library sessions,<br>Texts linked with Inquiry. Reading Comprehension practice.  |
| <b>Maths</b>                   | <b>Numeracy</b>  | Number knowledge /<br>Addition and subtraction, Multiplication and Division strategies   |
|                                | <b>Strand</b>    | Geometry and Algebra   |

|                                      |   |
|--------------------------------------|---|
| <b>Science</b>                       | Hub 1 Recognise that all living things have certain requirements so they can stay alive.<br>Hub 2 Explore everyday examples of physical phenomena such as movement and forces |
| <b>Social Science</b>                | Hub 3 Understand how people make decisions about access to and use of resources   |
| <b>Health and Physical Education</b> | Striking and Fielding   |
| <b>Visual Art</b>                    | Drawing and Painting  |
| <b>Maori</b>                         | Greet, farewell and acknowledge people and respond to greetings and acknowledgments   |

### Home Learning

The purpose for home learning is to provide a positive link between home and school that promotes and enhances a child's learning.

Students will bring a reader home every day, please encourage your child to read, discuss and retell their book to you or any other adult at home. Spelling words will be sent home from Year 2 onwards to learn for the week.

For some other activities to work on at home here are a few ideas that you could try: Start a garden, cook a meal together, go for walks and find native trees, name them, play a game together, visit your local library etc. Any activity that involves learning in a fun, inclusive manner for parent and child will enhance your child's learning.

Please encourage your child to keep working on Mathletics activities and tasks set each week.

Years 4 to 6 to continue working on their RICH challenges

Students will need to bring their completed challenge to their class teacher by the end of second to last week of each term.

### PE Uniform

Please ensure that your child brings their PE uniform to school daily as they participate in some form of physical activity everyday.

Please name/label uniforms as it is very helpful particularly if an item gets lost.

### Reminders

- Please encourage your child to read the book / library book they bring home each day.
- Junior students need to bring back their readers back daily.

Teachers are happy to answer and queries or concerns, please feel free to email the whanau teachers or set up a time to meet with them.

Regards

Mrs. Sharon Menezes

### STUDENT VOICE

Everyone bolted behind the teacher when their year group was called. I was the opposite. I wasn't comfortable racing especially because I was up against fast runners but I knew I had to race. Everyone was placed in a long row at the start line. In my stomach I had mixed feelings, nervous and determined. I gazed up at the track ahead of me, it was a long way to the finish line. How would I make it to the end at first, second or third? The crowd was chanting wildly, so wildly that I didn't hear the teacher yell, "ON YOUR MARKS, GET SET" and before I knew it the whistle blew and everything was a technicolour blur.

*Describing a moment at Cross Country by Billy Simpkins.*

Hub 2 have done some lovely Mother's Day poems they would like to share:

|  |  |
|--|--|
| <p><b>Mothers Day</b><br/> I love you Mummy. Daddy loves you too.<br/> You snuggle, you cuddle.<br/> You're the best and you're funny.<br/> I love you Mummy. I love you.<br/> You do everything you should have a break from the noisy kids.<br/> I love you Mum, you brighten my day!<br/> By Scarlett (Yr3)</p> | <p><b>Mothers Day</b><br/> I love you Mum in every way,<br/> She makes me joyful, every single day.<br/> I love my Mum, when she helps me do things,<br/> It makes me extremely happy,<br/> And her lovely smile brings the joy<br/> My Mum loves me and I love her too!<br/> Everything she does, will make you love her, too!<br/> Happy Mothers Day<br/> by Gabrielle (Yr 4)</p>  |
| <p><b>Mum Rocks!</b><br/> If I was a Mum I could not cope<br/> with all the work there is<br/> There would be no hope.<br/> Mum is a great cook<br/> She is great at sport<br/> She does not like rugby<br/> and her daily habit is going to the tennis court.<br/> by Tim (Yr4)</p>                               | <p><b>Where Do You Get The Time Mum?</b><br/> Where do you get the time Mum?<br/> To care for me when I was ill.<br/> To brighten up my day with your smile Mum<br/> And forever pay the bills.</p> <p>Where do you get the time Mum?<br/> To love me when I was small<br/> To put up with my night crying<br/> Even though I never helped you at all!</p> <p>Where do you get the time Mum?<br/> To give me a smile each day.<br/> To help when I am hurt<br/> And somehow get time to play!<br/> By Rico (Yr4)</p> |

Hub 2 went to Motat on Monday to study air and flight, here is some writing they have done after their trip and a few photos of their experience to enjoy:

Wow! That was amazing. I wondered how she did that so easily. She just put water in a cup then she put a card on top and then I saw her tip the cup upside down and slip her hand away without the card falling off the cup. That was awesome. I felt goosebumps on my arms and legs just watching her do that. I heard gasps of amazement as it happened. Then I heard her say "After I show the other activities you can come and try it." My eyes lit up with excitement. I'm definitely going there first. "Go" said Melissa. I tried it but first the water slipped out of the sides and then I tried it again and it worked!

By Kate (Yr4)

It was a moment I was waiting for, the wind tunnel. I was begging to go in first. I wondered if I would get blown away. The wind was blowing my face and my cheeks were blowing backwards. I heard the wind deafening me. I saw the big, blue wind tunnel. It was freezing me to death. I felt like a hot chocolate to warm me up. I imagined I was an expert at flying. I felt as if my fingers were going to fly off. I tried to get out of the mini cyclone.

By Oscar (Yr4)

We went into the wind tunnel. The wind was stupendously strong. It was contagiously fun. The wind was pouring down on me. It felt cold, extremely cold. I saw my rope and curved piece of paper whizzing in the wind. The wind tunnel was amazingly interesting. It was pouring with wind which made me amazed by the size.

By Violet (Yr3)



## PTA CORNER

**School Disco:** A reminder that our school disco is this Friday 25th May, 5-7pm. Be sure to wear your dancing shoes and bring some coins to purchase yummy food, drinks, glow sticks etc on the night! We also have our parent's area with wine and beer for sale, cash sales only please. Bring on the fun!

## CONGRATULATIONS



Congratulations to Sophia Jongco who made her stage debut as a member of the ensemble cast in the production of Beauty and the Beast which ran from 21<sup>st</sup> to 28<sup>th</sup> April, over the recent school holidays, at the Playhouse Theatre in Glen Eden. Sophia had to sing in front of a panel of 3 judges in her audition. We congratulate Sophia for her great achievement.

Congratulations to the following MVP winners:

### 11<sup>th</sup> May

Lola Mantell  
Oliver Hurrell  
Theo McFadden  
Ariella Monreal  
Lily Higgins  
Fu'a Amiatu  
Tayla Fiu  
Victoria Tang  
Sophie Dyer

### 18<sup>th</sup> May

Sebastian Faust  
Emily Jiang  
Tom Mowbray  
Ethan Delute  
Lazarus Heyes  
Samantha Nebres  
Gabriella Fullerton-Smith  
Lily-Grace Barrington

## BIRTHDAYS

|                    |        |
|--------------------|--------|
| Hugh Livesay       | 13 May |
| Samantha Nebres    | 14 May |
| Sina Murphy        | 19 May |
| Luca Carroll       | 20 May |
| Dion Langton-Fidow | 23 May |

|                  |        |
|------------------|--------|
| Honey Mantell    | 14 May |
| Olivia Millard   | 16 May |
| Benjamin Sherwin | 19 May |
| Sophia Jongco    | 22 May |

## REQUEST FROM SACRED HEART PARISH

While the Sacramental Programme was run during the year, the parish put the Sunday Children's Liturgy on hold as the Sacramental programme was run during Sunday Mass time.

The Parish is now looking for assistance in starting the programme up and running one again so that the children of the parish can continue to gain an appreciation of the Gospel.

It is not an arduous task. All the material is supplied for the children and notes are supplied to the person running the liturgy which normally runs for around 30 minutes of the 10.30am Sunday Mass, with the children working in the parish centre and then returning to the Church during the Offertory to re-join their families.

Two adults are needed to run each session for health and safety reasons. The more volunteers the parish has, the fewer sessions each volunteer needs to run, so all families are encouraged to think about offering their support.

Please be in touch with Eddie at the parish to register your interest. Email him on [eeeyre1952@gmail.com](mailto:eeeyre1952@gmail.com)

## ADVERTISEMENTS



**spanish club**

Little Cervantes

LCF

[mary@lcfclubs.co.nz](mailto:mary@lcfclubs.co.nz)  
Small groups (minimum of 6/10)

I'm happy to announce that Spanish Club for **ADVANCED STUDENTS** will start at Marist Herne Bay on 1st of March 2018.

The Club will take place at lunch time from 1:15 pm to 1:45pm.

---

If there are any queries or questions at any time, please do not hesitate to contact me.

**\*A minimum of 6 children is required**



**spanish club**

Little Cervantes

LCF

[mary@lcfclubs.co.nz](mailto:mary@lcfclubs.co.nz)  
Small groups (minimum of 6/10)

**Fun Languages** offers an opportunity for children to learn Spanish with our native speaker Marianella. The main focus is on spoken Spanish, the children taking part in fun games and activities with emphasis on immersion. Children are taken on a journey of discovery through the language and culture of Spanish speaking countries. For more details take a look at the content of our lessons <https://lcfclubs.co.nz/spanish-for-kids/>

**Options:** Morning time 60 mins \$20.00  
Lunch time 45 mins \$15.00  
After school 60 mins \$20.00

*Lewis Eady*

EADY'S LIMITED

MUSIC SCHOOL

CREATING MUSICAL EXPERIENCES SINCE 1884

We offer group and one-on-one lessons on piano, guitar, keyboard and ukulele. Woodwind, strings and brass will also be offered should there be sufficient demand. For year 1s and 2s - Musical Jam, our fun, instrumental prep programme is a great way to get started.

To enrol for lessons at school, please visit [www.lewiseady.co.nz](http://www.lewiseady.co.nz)

### Irish Dancing

Katherine Kelly is returning on Thursday lunchtimes to take Irish Dancing classes. She is starting a beginners class at lunch time starting on the 8th of February.

If you are interested in your child/ren learning Irish Dancing please be in touch with Katherine on [katkelly.walton@gmail.com](mailto:katkelly.walton@gmail.com)

Every year thousands of parents don't claim back their school donations -  
you can now easily claim these back online at [www.schoolrebates.co.nz](http://www.schoolrebates.co.nz)

**TIME IS TICKING TO MAKE A CLAIM**  
as the IRD close another tax year on the 31st of March every year

**MAKE EDUCATION CHEAPER**  
by getting cash back in your pocket - if you've never claimed you can claim back 4 years  
No dealing with IRD

**CLAIMING IS QUICK AND EASY**  
and with your schools support they will provide us copies of missing receipts

1. Enter your details at [Schoolrebates.co.nz](http://Schoolrebates.co.nz)
2. Request missing receipts from your school(s) via our website
3. We'll do the rest and let you know when to check your bank account

Already have receipts?  
You can upload these as part of your claim

 @SchoolRebates  
Help other Kiwi families by sharing this with them

"Hi everyone,

I am a qualified Early Childhood teacher and student who is available for evening babysitting and any other casual babysitting you might need. I have a full clean drivers licence and car, as well as a first aid certificate. I have lots of experience babysitting and nannying for children of all ages, including babies. My rate is \$17-\$20 per hour. I am also available for casual pet care, such a cat feeding etc. Feel free to contact me on 0211243377. Thanks, Emily"

## KELLY CLUB



Kelly Club is excited to be at Marist Catholic School to run our Before and After care and holiday programmes. At Kelly Club we provide quality childcare in safe and fun surroundings. Our friendly staff are passionate about working with children and are comprehensively trained on behaviour management techniques, first aid and activity planning/delivery.

Our Programmes are focused around sports, cooking, art and craft activities as well as structured 'free-time' after a busy day at school. These activities will be incorporated into themed subjects each week that give children the opportunity to extend their learning outside of the school classroom. All Kelly Club programmes are MSD approved and WINZ subsidies will apply.

Kelly Club operate from 7am on school days. If you need to drop your child at school prior to 8.20am they will be sent to Kelly Club and families will be charged for this service. Kelly Club operate in the afternoon from 3.00pm to 6.00pm.

## IMPORTANT DATES FOR YOUR DIARY

- ✓ 24th May 2018 Hub 1 Zoo Trip
- ✓ 25th May 2018 School Disco 5 pm
- ✓ 28th May 2018 Samoan Language Week
- ✓ 31st May 2018 inner-city schools year 5 and 6 cross-country
- ✓ 4<sup>th</sup> June 2018 Queens Birthday No School Today
- ✓ 5th – 8th June 2018 – Year 5/6 Camp
- ✓ 18th – 29th June Dental Van in this week

## TERM DATES 2018

- ✓ 2018 Term 1: 31 January – 13 April
- ✓ 2018 Term 2: 30 April – 6 July
- ✓ 2018 Term 3: 23 July – 28 September
- ✓ 2018 Term 4: 15 October – 14 December

## SPECIAL CHARACTER

### SACRED HEART PARISH

16 VERMONT STREET, PONSONBY

#### Weekly Mass Times:

Sunday: 10.30 am (includes children's liturgy)

Vigil: 5pm Saturday

Monday to Thursday: 8.00am

Friday: 12.00 noon

Saturday and Public Holidays: 8.00am

#### Confessions:

Friday: 11:30am to 11:55am

Saturday: 4:15pm to 4:45pm

### OUR LADY OF PERPETUAL HELP PARISH

82 KELMARNA AVE, HERNE BAY

#### Weekly Mass Times:

Sunday: 8.30 am

~ 11 ~ Monday-Saturday: 7.00am