



Marist Catholic School Herne Bay

OUR CHARISM

As Marists, we think, judge, feel and act in the way of Mary

Policy 1: Fostering Student Achievement (NAG 1)

The Board of Trustees will foster achievement for all students by providing teaching and learning programmes which incorporate the NZ Curriculum, the New Zealand Curriculum Statement (1999) and the Draft RE Bridging Document 1.8.2017.

Accordingly the Principal shall provide reports, achievement data, and information that demonstrates:

- 1) The school has developed, and implemented, teaching and learning programmes that:
 - a) provide all students in years 1-6 with opportunities to achieve success in all the learning areas of the NZ Curriculum, and the New Zealand Religious Education Curriculum (1999), and the Draft RE Bridging Document (1.8.17)
 - b) give priority to student achievement in RE, literacy and numeracy
 - c) include regular physical activity that develops fundamental movement skills for all students
 - d) promote the development of resilience, determination, confidence and, creative and critical thinking (NZ Education Act, Section 1A (3)).

- 2) The school uses a range of assessment practices that provides comprehensive information to the board so that every student's progress and achievement can be evaluated.

- 3) On the basis of comprehensive assessment information, the school has identified students, and groups of students:
 - a) Who are not achieving
 - b) Who are at risk of not achieving
 - c) Who have special needs
 - d) Who are not progressing

- 4) That the school has consulted with the school's Maori and Pasifika community and developed and made known to the whole school community the policies, plans, and targets for improving the achievement of Maori and Pasifika students.

The **Procedures** and **Documents** that support this policy are:

Procedures	Documents
Outdoor Education Planning and Preparation	New Zealand Curriculum MCSHB School Strategic Plan MCSHB Curriculum

